

Math 0310 Final Exam Review

MULTIPLE CHOICE. Choose the one alternative that best completes the statement or answers the question.

Solve the linear equation and check the solution.

1) $13(x - 52) = 26$ 1) _____
A) {26} B) {52} C) {50} D) {54}

Objective: (2.2) Solve Linear Equation (Grouping Symbols)

2) $2(6x + 8) = 4(2x + 12)$ 2) _____
A) {8} B) {16} C) {-4} D) {4}

Objective: (2.2) Solve Linear Equation (Grouping Symbols)

3) $-7x + 3(2x - 4) = -9 - 4x$ 3) _____
A) {-7} B) {-1} C) $\left\{\frac{21}{5}\right\}$ D) {1}

Objective: (2.2) Solve Linear Equation (Grouping Symbols)

4) $9x + 5(-2x - 5) = -18 - 8x$ 4) _____
A) $\left\{\frac{43}{9}\right\}$ B) {1} C) $\left\{-\frac{43}{7}\right\}$ D) {-1}

Objective: (2.2) Solve Linear Equation (Grouping Symbols)

5) $7.3p - 22 = 6.3p - 11$ 5) _____
A) {12} B) {-5} C) {11} D) {10}

Objective: (2.2) Solve Linear Equation (Decimals)

6) $-7q + 1.0 = -24.5 - 1.9q$ 6) _____
A) {-31} B) {3.6} C) {3.9} D) {5}

Objective: (2.2) Solve Linear Equation (Decimals)

7) $-0.05(60) + 0.6x = 0.3(60 + x)$ 7) _____
A) {70} B) {60} C) {35} D) {80}

Objective: (2.2) Solve Linear Equation (Decimals)

8) $\frac{5}{2}x + \frac{8}{3} = \frac{7}{3}x$ 8) _____
A) {30} B) {-16} C) {-30} D) {16}

Objective: (2.2) Solve Linear Equation (Fractions)

9) $\frac{7}{3} - \frac{x}{3} = \frac{x}{4}$ 9) _____
A) {4} B) {-4} C) $\left\{\frac{28}{5}\right\}$ D) {7}

Objective: (2.2) Solve Linear Equation (Fractions)

Math 0310 Final Exam Review

10) $\frac{r+6}{5} = \frac{r+8}{7}$

10) _____

A) $\{-2\}$

B) $\{1\}$

C) $\{-1\}$

D) $\{2\}$

Objective: (2.2) Solve Linear Equation (Fractions)

Determine whether the linear equation is an identity or an inconsistent equation. State the solution set using set notation.

11) $-8x + 3 + 6x = -2x + 8$

11) _____

A) $\{ \}$ or $\emptyset$

B) $\{-3\}$

C) $\{5\}$

D) $\{x | x \in \mathcal{R}\}$

Objective: (2.2) Identify Inconsistent Equations and Identities

12) $22x + 11(x + 1) = 33(x + 1) - 22$

12) _____

A) $\{ \}$ or $\emptyset$

B) $\{x | x \in \mathcal{R}\}$

C) $\{1\}$

D) $\{0\}$

Objective: (2.2) Identify Inconsistent Equations and Identities

Solve for the indicated variable.

13) $17x + 3y = 13$, for y

13) _____

A) $y = \frac{17}{3}x - \frac{13}{3}$

B) $y = 17x - 13$

C) $y = -\frac{17}{3}x + \frac{13}{3}$

D) $y = \frac{17}{3}x + \frac{13}{3}$

Objective: (2.3) Solve Literal Equation for Variable

14) $A = P(1 + rt)$, for t

14) _____

A) $t = \frac{Pr}{A - P}$

B) $t = \frac{A - P}{Pr}$

C) $t = \frac{A}{r}$

D) $t = \frac{P - A}{Pr}$

Objective: (2.3) Solve Literal Equation for Variable

15) $A = \frac{1}{2}h(a + b)$, for a

15) _____

A) $a = \frac{2A - hb}{h}$

B) $a = \frac{hb - 2A}{h}$

C) $a = \frac{A - hb}{2h}$

D) $a = \frac{2Ab - h}{h}$

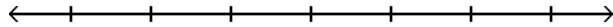
Objective: (2.3) Solve Literal Equation for Variable

Math 0310 Final Exam Review

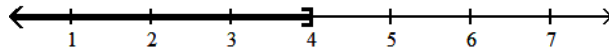
Solve the linear inequality and graph the solution set. State the solution using interval notation.

16) $7x > 28$

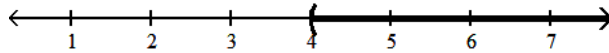
16) _____



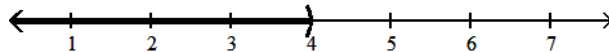
A) $(-\infty, 4]$



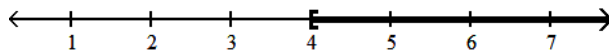
B) $(4, \infty)$



C) $(-\infty, 4)$



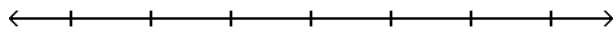
D) $[4, \infty)$



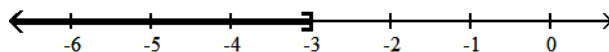
Objective: (2.4) Solve and Graph Linear Inequality

17) $-7x \geq 21$

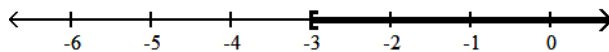
17) _____



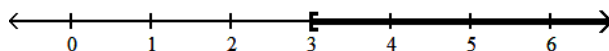
A) $(-\infty, -3]$



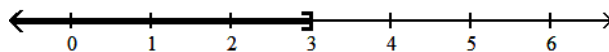
B) $[-3, \infty)$



C) $[3, \infty)$



D) $(-\infty, 3]$



Objective: (2.4) Solve and Graph Linear Inequality

Solve the linear inequality and state the solution set using interval notation, if applicable.

18) $9x - 8 \leq 4x - 12$

18) _____

A) $(-\infty, 5]$

B) $\left[-\infty, -\frac{4}{5}\right]$

C) $[-4, \infty)$

D) $\left[-\infty, -\frac{4}{5}\right]$

Objective: (2.4) Solve Linear Inequality

Math 0310 Final Exam Review

Determine if the ordered pair is a solution to the equation.

19) $(0, 7)$ $10x - 8y = 56$

A) yes

B) no

19) _____

Objective: (3.1) Determine if Ordered Pair Is Solution to Equation

20) $(2, 0)$ $6y + 4x = 8$

A) no

B) yes

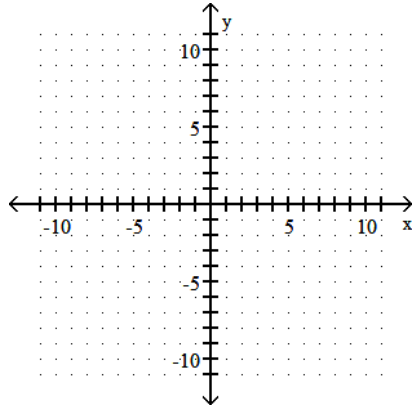
20) _____

Objective: (3.1) Determine if Ordered Pair Is Solution to Equation

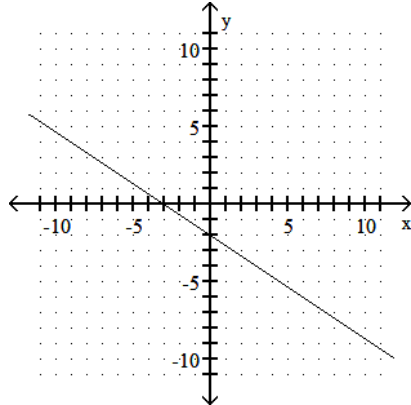
Use the intercept method to graph the solutions of the linear equation.

21) $2x - 3y = 6$

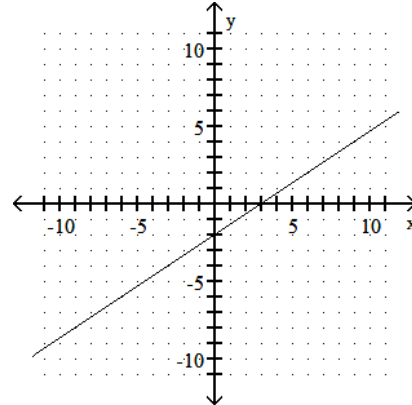
21) _____



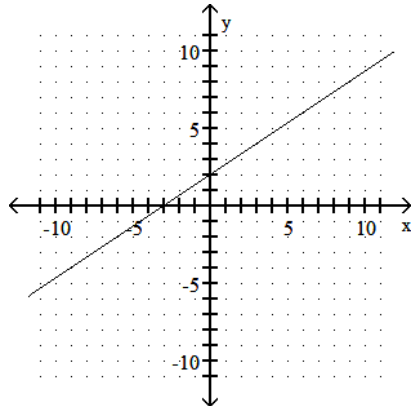
A)



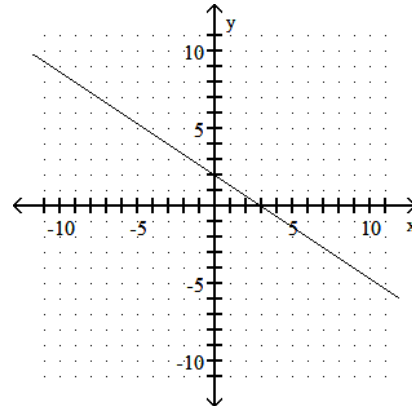
B)



C)



D)

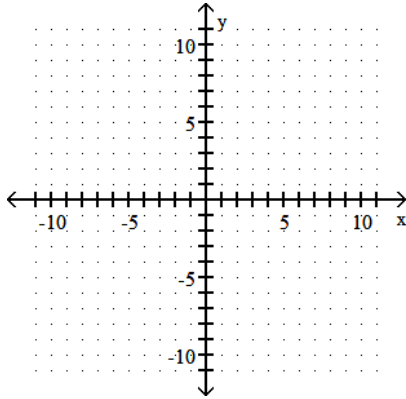


Objective: (3.2) Graph Linear Equation Using Intercept Method

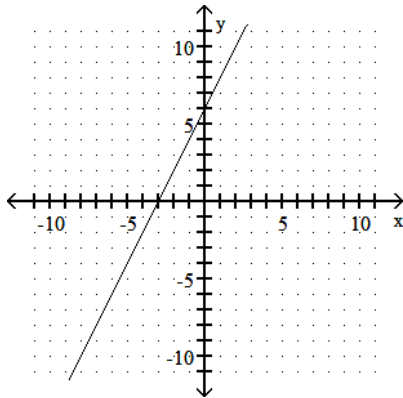
Math 0310 Final Exam Review

22) $y = 2x - 6$

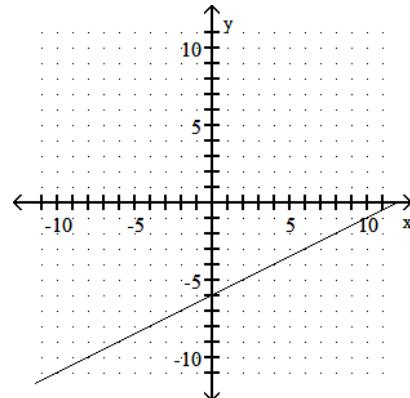
22) _____



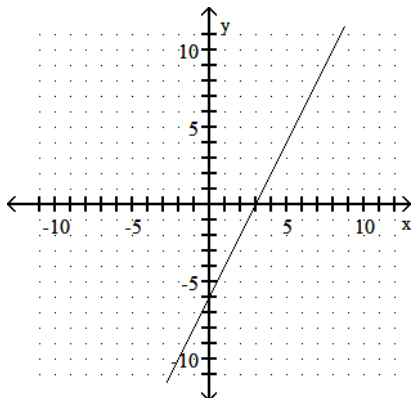
A)



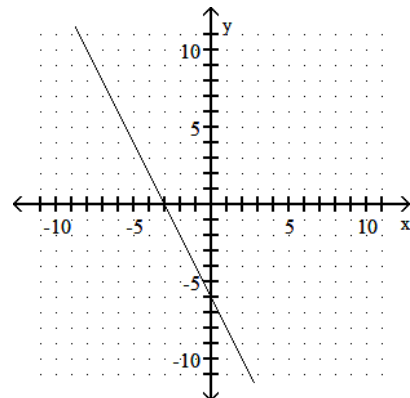
B)



C)



D)



Objective: (3.2) Graph Linear Equation Using Intercept Method

Find the slope of the straight line through the two solution points.

23) (8, 3) and (-4, 4)

23) _____

A) $m = -\frac{5}{8}$

B) $m = -12$

C) $m = -\frac{1}{12}$

D) $m = -\frac{8}{5}$

Objective: (3.3) Find Slope of Line Given Two Points

Math 0310 Final Exam Review

Find the slope and the y-intercept by using the slope-intercept form of the equation of the line. If necessary, solve for y first.

- 24) $y = 4x - 5$ 24) _____
A) $m = -5, (0, 4)$ B) $m = 5, (0, 4)$ C) $m = 4, (0, -5)$ D) $m = 4, (0, 5)$

Objective: (3.3) Find Slope and y-Intercept Given Equation

- 25) $-2x + 5y = 5$ 25) _____
A) $m = -2, (0, 1)$ B) $m = \frac{2}{5}, (0, 1)$ C) $m = -\frac{2}{5}, (0, -1)$ D) $m = 2, (0, -1)$

Objective: (3.3) Find Slope and y-Intercept Given Equation

Write the equation of the line having the given slope and passing through the given point.

- 26) $m = 3, (-3, 6)$ 26) _____
A) $y = 3x - 15$ B) $x = 3y + 15$ C) $x = 3y - 15$ D) $y = 3x + 15$

Objective: (3.4) Write Equation of Line Given Slope and Point

Determine if the pair of lines is parallel, perpendicular, or neither.

- 27) $y = 6x - 8$ 27) _____
 $y = -\frac{1}{6}x - 1$
A) perpendicular B) parallel C) neither

Objective: (3.4) Determine if Lines Are Parallel, Perpendicular, or Neither

- 28) $y = 9x - 6$ 28) _____
 $y = 9x + 4$
A) perpendicular B) parallel C) neither

Objective: (3.4) Determine if Lines Are Parallel, Perpendicular, or Neither

- 29) $y = 5x - 4$ 29) _____
 $y = -5x - 8$
A) parallel B) perpendicular C) neither

Objective: (3.4) Determine if Lines Are Parallel, Perpendicular, or Neither

- 30) $2y = -x + 6$ 30) _____
 $x + 2y = -10$
A) perpendicular B) parallel C) neither

Objective: (3.4) Determine if Lines Are Parallel, Perpendicular, or Neither

Evaluate the function at the given value of the independent variable. State the answer as an ordered pair.

- 31) $f(x) = -2x + 20; f(9)$ 31) _____
A) (9, 2) B) (9, -40) C) (9, 5) D) (9, 20)

Objective: (3.6) Evaluate Function

- 32) $f(x) = 3x^2 + 4x - 1; f(-3)$ 32) _____
A) (-3, 16) B) (-3, 38) C) (-3, 14) D) (-3, -4)

Objective: (3.6) Evaluate Function

Math 0310 Final Exam Review

33) $f(x) = |x + 4|$; $f(6)$

A) (6, 6)

B) (6, 10)

C) (6, -10)

D) (6, -4)

33) _____

Objective: (3.6) Evaluate Function

34) $h(x) = \frac{x^2 - 3}{x}$; $h(3)$

A) (3, 4)

B) (3, 2)

C) (2, 3)

D) (3, 1)

34) _____

Objective: (3.6) Evaluate Function

Solve the system of linear equations using the Substitution Method.

35) $\begin{cases} x + 2y = 9 \\ 2x + 6y = 12 \end{cases}$

A) $\{(x, y) | x + 2y = 9\}$

B) $\{ \}$

C) $\{(3, 3)\}$

D) $\{(15, -3)\}$

35) _____

Objective: (4.2) Solve System of Linear Equations Using Substitution

36) $\begin{cases} x + 3y = 7 \\ 3x + 9y = 21 \end{cases}$

A) $\{(18, -3)\}$

B) $\{(0, 3)\}$

C) $\{(x, y) | x + 3y = 7\}$

D) $\{ \}$

36) _____

Objective: (4.2) Solve System of Linear Equations Using Substitution (Inconsistent/Dependent)

37) $\begin{cases} 8x - 4y = 8 \\ 2x - y = 5 \end{cases}$

A) $\{(x, y) | 8x - 4y = 8\}$

B) $\{(4, -3)\}$

C) $\{(-4, 13)\}$

D) $\{ \}$

37) _____

Objective: (4.2) Solve System of Linear Equations Using Substitution (Inconsistent/Dependent)

Solve the system of linear equations using the Elimination Method.

38) $\begin{cases} 3x - 4y = 6 \\ 4x - 4y = 4 \end{cases}$

A) $\{(-2, -3)\}$

B) $\{(x, y) | 3x - 4y = 6\}$

C) $\{ \}$

D) $\{(2, 0)\}$

38) _____

Objective: (4.3) Solve System of Linear Equations Using Elimination

Set up a system of two equations and solve by any method.

39) Find two integers whose sum is -8 and whose difference is 6.

A) -4 and -10

B) -3 and -5

C) -1 and -7

D) -8 and 2

39) _____

Objective: (4.5) Solve Application

40) Find two numbers such that the first is four more than the second and two times the first is 6 more than four times the second.

A) 4 and 0

B) 5 and 1

C) 6 and 2

D) -7 and -11

40) _____

Objective: (4.5) Solve Application

Math 0310 Final Exam Review

- 41) Adam has 63 dimes and nickels. The total value of the coins is \$5.00. Find the number of each type of coin. 41) _____

A) 31 nickels and 32 dimes
B) 37 nickels and 26 dimes
C) 28 nickels and 35 dimes
D) 26 nickels and 37 dimes

Objective: (4.5) Solve Application

Simplify the expression using the product-to-a-power rule. Write the answer in lowest terms with positive powers only. Assume that all variables represent nonzero real numbers.

42) $(4x^8y^{-5}z)^{-4}$ 42) _____

A) $4x^8y^{20}z^4$
B) $\frac{1}{256x^{32}y^{20}z^4}$
C) $\frac{-16y^{20}}{x^{32}z^4}$
D) $\frac{y^{20}}{256x^{32}z^4}$

Objective: (5.1) Simplify Using Product-to-Power Rule

Simplify the expression using the quotient-to-a-power rule. Write the answer in lowest terms with positive powers only. Assume that all variables represent nonzero real numbers.

43) $\left(\frac{5x^3y^4}{7z^8}\right)^2$ 43) _____

A) $\frac{25x^5y^6}{49z^{10}}$
B) $\frac{25x^6y^8}{7z^{10}}$
C) $\frac{25x^6y^8}{49z^{16}}$
D) $\frac{25x^6y^6}{49z^{16}}$

Objective: (5.1) Simplify Using Quotient-to-Power Rule

44) $\left(\frac{2x^3y^{-3}}{x^{-3}y^2}\right)^{-5}$ 44) _____

A) $\frac{y^{25}}{2x^{30}}$
B) $\frac{y^{25}}{32x^{30}}$
C) $\frac{2x^{30}}{y^{25}}$
D) $\frac{y^{25}}{2x^6}$

Objective: (5.1) Simplify Using Quotient-to-Power Rule

Add. Write the sum in descending powers of the variable.

45) $(9b + 4) + (b^2 - b - 5)$ 45) _____

A) $b^2 + 8b - 1$
B) $9b - 1$
C) $9b + 9$
D) $b^2 + 8b + 9$

Objective: (5.3) Add Polynomials

Subtract. Write the difference in descending powers of the variable.

46) $(7x^2 - 3x + 20) - (4x^2 + 5x - 40)$ 46) _____

A) $3x^2 - 8x - 20$
B) $3x^2 + 8x + 60$
C) $3x^2 - 8x + 60$
D) $3x^2 + 8x - 60$

Objective: (5.3) Subtract Polynomials

Multiply using the Distributive Property.

47) $(4x + 5)(-2x - 1)$ 47) _____

A) $2x^2 - 14x - 14$
B) $-8x^2 - 14x - 14$
C) $2x^2 - 14x - 5$
D) $-8x^2 - 14x - 5$

Objective: (5.4) Multiply Binomial by Binomial

Math 0310 Final Exam Review

Multiply.

48) $(x + 1)(x^2 - x + 1)$

A) $x^3 - 1$

C) $x^3 + 2x^2 + 2x + 1$

B) $x^3 - 2x^2 - 2x - 1$

D) $x^3 + 1$

48) _____

Objective: (5.4) Multiply Polynomial by Polynomial

Square using special products.

49) $(9a - 11)^2$

A) $9a^2 - 198a + 121$

C) $9a^2 + 121$

B) $81a^2 + 121$

D) $81a^2 - 198a + 121$

49) _____

Objective: (5.5) Square Binomial

Use the special product of a sum and difference of two terms to multiply the binomials.

50) $(12a + 7b)(12a - 7b)$

A) $12a^2 - 7b^2$

C) $144a^2 - 168ab - 49b^2$

B) $144a^2 - 49b^2$

D) $144a^2 + 168ab - 49b^2$

50) _____

Objective: (5.5) Multiply Sum and Difference of Two Terms

Divide using long division. Write answer as Quotient + $\frac{\text{Remainder}}{\text{Divisor}}$.

51) $(5x^2 - 11x - 1) \div (x - 3)$

A) $5x + 4 - \frac{11}{x - 3}$

B) $5x - 4 + \frac{11}{x - 3}$

C) $5x + 4 + \frac{11}{x - 3}$

D) $5x + 4$

51) _____

Objective: (5.6) Divide Using Long Division (Remainder)

Factor by grouping.

52) $r^2 - 8r + rt - 8t$

A) $rt(r - 8)$

B) $(r + 8)(r - t)$

C) $(r - 8)(r + t)$

D) $(r - 8)(r - t)$

52) _____

Objective: (6.1) Factor by Grouping

Factor, if possible, using the difference or sum of squares. If a polynomial is not factorable, write "prime."

53) $4k^2 - 121m^2$

A) $(2k - 11m)^2$

C) $(2k + 11m)^2$

B) $(2k + 11m)(2k - 11m)$

D) prime

53) _____

Objective: (6.2) Factor Sum or Difference of Squares

Factor using the sum or difference of cubes.

54) $27x^3 - 8$

A) $(3x - 2)(9x^2 + 4)$

C) $(27x - 2)(x^2 + 6x + 4)$

B) $(3x - 2)(9x^2 + 6x + 4)$

D) $(3x + 2)(9x^2 - 6x + 4)$

54) _____

Objective: (6.2) Factor Sum or Difference of Cubes

Math 0310 Final Exam Review

55) $27a^3 + 64b^3$

A) $(3a - 4b)(9a^2 + 12ab + 16b^2)$

C) $(3a + 4b)(9a^2 + 16b^2)$

B) $(3a + 4b)(9a^2 - 12ab + 16b^2)$

D) $(27a + 4b)(a^2 - 12ab + 16b^2)$

55) _____

Objective: (6.2) Factor Sum or Difference of Cubes

Factor the polynomial completely using the general factoring strategy. If the polynomial is not factorable, write "prime."

56) $x^2 - 3x - 88$

A) prime

B) $(x + 8)(x - 11)$

C) $(x - 8)(x + 11)$

D) $(x - 88)(x + 1)$

56) _____

Objective: (6.5) Factor Trinomial

Solve the equation using the Zero Factor Property and state the solution set.

57) $x^2 - x = 6$

A) $\{2, 3\}$

B) $\{1, 6\}$

C) $\{-2, -3\}$

D) $\{-2, 3\}$

57) _____

Objective: (6.6) Solve Equation Using Zero Factor Property (Equation $\neq 0$)

58) $20b^2 + 23b - 6 = -12$

A) $\left\{\frac{4}{3}, \frac{5}{2}\right\}$

B) $\left\{-\frac{3}{4}, -\frac{2}{5}\right\}$

C) $\left\{-\frac{4}{3}, -\frac{2}{5}\right\}$

D) $\left\{\frac{3}{4}, \frac{2}{5}\right\}$

58) _____

Objective: (6.6) Solve Equation Using Zero Factor Property (Equation $\neq 0$)

Divide the rational expressions and write the answer in lowest terms.

59) $\frac{m^2 - 4}{m^2 + 6m - 16} \div \frac{m^2 - 6m - 16}{m - 2}$

A) $\frac{m - 2}{m - 8}$

B) $\frac{m - 2}{m^2}$

C) $\frac{m - 2}{(m + 8)(m - 8)}$

D) $\frac{m + 2}{(m + 8)(m - 8)}$

59) _____

Objective: (7.2) Divide Rational Expressions

Add or subtract the rational expressions with common denominators. Write the answer in lowest terms.

60) $\frac{y^2 + 15y}{y + 14} + \frac{y^2 + 13y}{y + 14}$

A) $\frac{2y^2 + 15y}{y + 14}$

B) $2y$

C) y

D) $2y^2$

60) _____

Objective: (7.3) Add or Subtract with Common Denominator

Answer Key

Testname: REVIEW_D

- 1) D
- 2) A
- 3) D
- 4) B
- 5) C
- 6) D
- 7) A
- 8) B
- 9) A
- 10) C
- 11) A
- 12) B
- 13) C
- 14) B
- 15) A
- 16) B
- 17) A
- 18) D
- 19) B
- 20) B
- 21) B
- 22) C
- 23) C
- 24) C
- 25) B
- 26) D
- 27) A
- 28) B
- 29) C
- 30) B
- 31) A
- 32) C
- 33) B
- 34) B
- 35) D
- 36) C
- 37) D
- 38) A
- 39) C
- 40) B
- 41) D
- 42) D
- 43) C
- 44) B
- 45) A
- 46) C
- 47) D
- 48) D
- 49) D
- 50) B

Answer Key

Testname: REVIEW_D

- 51) C
- 52) C
- 53) B
- 54) B
- 55) B
- 56) B
- 57) D
- 58) B
- 59) C
- 60) B